

June, 2019

Dear Parents,

We are continuing a summer reading program. All students entering 6<sup>th</sup> grade are required to read one of the following books.

**Fiction**

***Ghost by Jason Reynolds*** (some copies at school)

***The Tiger Rising by Kate DiCamillo*** (some copies at school)

**Nonfiction**

***Lincoln's Grave Robbers by Steve Sheinkin***

***Small Steps: The Year I Got Polio*** by Peg Kehret

Books are available at local libraries, Borders, and Barnes and Noble. There are multiple copies of *The Tiger Rising* available at the OMS library the week after school lets out if you would like to borrow a copy. Attached is a reading guide for your student to complete as they read their novel. They are expected to bring this worksheet to **school on the very first day**. The first part of the worksheet has some options to choose from, but **all students need to complete part 2 by writing a paragraph.** Please encourage your child to read throughout the summer.

Have a wonderful summer! I look forward to seeing your child in September.

Mrs. Drozd

Name \_\_\_\_\_

Date: \_\_\_\_\_

This sheet is **to be turned in the first day** that you return. It will be a **graded assignment**, so please take it seriously. You can use the back, or attach a separate sheet to it. Choose **one** of the options **for Part 1**.

**Part 1**

**First of all**, you may choose **ONE** of first three items to show that you read and understood the book.

#1 If you are a person who enjoys drawing, this may be the perfect way for you to show your understanding: Draw one scene from the story which had an event that stood out. It could be humorous, sad, sentimental, or symbolic. This picture **MUST** cover one sheet of paper. It must be fully **colored**, **labeled** with the characters name(s), and **include at least one sentence** telling what the picture reminds you of in the story.

OR

#2 You may do a journal entry of 7 – 9 sentences explaining what scene in the story you could picture vividly in your mind. Tell how the author wrote that event in such a way that you felt that you were there, or could at least picture the event without any “fuzziness.” (quote some of the author’s words)

OR

#3 Your third option is to compare an event in the story to something that happened in your own life, in a book you read, a movie you watched, or to someone you knew. You must be able to explain how it is different or in some way the same as what you read about in the book **in at least 7 – 9 sentences**.

**Part 2( you may do this on a separate sheet and attach if you need more room)**

**\*\*\*\*Finally All students** should explain **ONE PROBLEM** that the **main character** in your story had to face. Tell whether it was solved or not.

---

---

---

---

---

---

---

---

---