

Tabernacle Township District Goals (2021- 2022)

ACTION PLAN

DISTRICT GOAL: Student/Staff Wellness – Continue post-pandemic student achievement progress through heightened focus on the pandemic’s impact to the social emotional well-being of our students and staff. Deliberate and specific actions will be driven through instruction and guidance in the areas of Self-Awareness, Self-Management, Social-Awareness & Resiliency, Social-Management, and Responsible Decision-Making.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Introduction of additional SEL supports for students and staff, which will include the introduction of Character Strong, SEL WIN classes for grades 6-8, professional development, and the use of outside specialists.	Administration Staff	Character Strong, PD, Curricular Resources, PLC, and outside specialists	Fall 2021	Character Strong training Implementation of PLCs Creation of SEL WIN Implementation of mental health specialists and/or outside counselors for students and staff
2. Student and staff will participate in programs and practices that support social emotional wellness.	Administration Staff	Inservice PD, PLC, Faculty Meetings, Infusion of SEL lessons, Staff/Student Wellness Resources, Providing SEL resources to parents	September 2021-June 2022	Implementation of programs/practices Student feedback Staff feedback Use of programs in classrooms Wellness Week activities
3. Implementation of Multi Tiered Systems of Supports Program.	Administration I&RS/ MTSS Team	In-Service PD opportunities/ outside MTSS consultant, Implement a new I&RS system, LinkIt documentation, RealTime documentation	October 2021-June 2022	Implementation of programs Staff Feedback Implementation of Multi- Tiered Systems of Support/I&RS documents MTSS Consultant Feedback

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DISTRICT GOAL: Student Achievement – Assess and establish learning acceleration strategies to address student learning impact of the March 2020 – June 2021 COVID-19 pandemic education disruption. Multiple formative assessment data will drive a focus on differentiated instruction to close any identified achievement gaps, establish staff professional development and accountability, while simultaneously addressing student and staff social-emotional wellness.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Introduction of a new math program for grades 6-8.	Administration 6-8 Mathematics Staff	In-Service PD PLC	August 2021-June 2022	Teacher Feedback Student Growth
2. Enhanced Professional Development	Administration Staff	In Service PD LinkIt training iReady training HMH Training RealTime training	August 2021-June 2022	Teacher Feedback In-Service PD Agenda Staff Lesson Plans Staff use of RealTime
3. Replacement of NWEA with iReady/LinkIt Assessments	Administration Staff	In-service PD PLC Individual supports	August 2021- June 2022	Increase in student growth and scores from Fall 2021 to Spring 2022 Increase in growth of power standards

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DISTRICT GOAL: Financial Stewardship – Continue to focus and address the NJ S2 state funding scenario to minimize the short and long-term impacts to the Tabernacle School District educational process. Through Board of Education and Administrative Team collaboration, continue a priority-based budgeting process allowing for multiple federal, state, and local pathways for closing the anticipated budget gaps while maintaining the District’s student-centric mission.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Ensure the budget adequately supports the district's mission, vision and goals allowing for the thorough and efficient education for our students.	Administration Business Administrator Board of Education/Committees	Co-Op/Joint Ventures Expert Resources Committee meetings Research and review of all information available	Ongoing	Increase district joint venture and shared services Implement cost saving measures throughout the district Ongoing review of the budget and expenditures Implement a zero based budget
2. Communicate throughout the year on staffing, building technology and state funding. Incorporating the challenges that face the district into the management of daily operations. This includes Operations Committee meetings with the stakeholders.	Administration Business Administrator Board of Education/Committees	State DOE Broadcasts/County Information as available.	Ongoing	Meeting Notes/ Target deadlines Pss fiscally responsible budget Develop reports to monitor progress
3. Construct and analyze a 3-5 year plan inclusive of debt service and state aid changes. Analysis of all critical areas of the district which are non educationally related.	Administration Business Administrator Board of Education Financial Advisor	State/County Financial Advisor Architect Auditor	Ongoing	Begin to develop a 3-5 year plan throughout the school year and include it in the budget process.

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DISTRICT GOAL: Communications/Community Engagement – Build upon the heightened stakeholder engagement precipitated by the pandemic health crisis to further increase engaging a larger and broader range of district stakeholders to enhance student academic, social, and emotional growth; as well as staff wellness awareness; while also ensuring enhanced communications to our community on the ongoing NJ S2 state funding situation.

Objective/Strategy:

Major Activities	Board/Staff	Resources	Timelines	Indicators of Success
1. Increase social media presence	Administration, Staff	Facebook, Twitter	Ongoing	Increased following and engagement tracking
2. Hold multiple Tiger Talks throughout the year	Board, Administration, Staff	Facilities, Outreach utilizing social media and notification systems	Ongoing	Parent attendance and feedback
3. Publish a weekly Tiger Paw Prints newsletter	Administration, Staff	Smore and notifications systems	Ongoing	Publication of newsletter Feedback
4. Start of strategic planning process	Board, administration, Staff	Facilities, Outreach utilizing social media and notification systems	Winter 2021-Spring 2022	Meeting notes Ongoing development of the strategic plan